

Climax Springs R-IV COVID 19 Learning Plan

This learning plan is designed to give staff, parents, and students a proposed outline and understanding of the district's virtual learning environment being offered to its students for the 2020 Fall semester. Climax staff are deemed as essential workers. In addition, the learning plan proposes district-wide protocols in the event of a full shut down. The goal of Climax Springs R-IV is to provide a safe learning environment while at the same time supporting students that cannot be at school for instruction. Although we do not feel learning virtually can fully replace in-person instruction, the following plans are our commitment to do our best, for all stakeholders. This plan is approved by the Camden County Health Department, as well as the Department of Elementary and Secondary Education (DESE), and is in accordance with Missouri state guidelines.

Terms Defined

Virtual Learning: Learning that occurs out of the school building using alternative instructional methods and at the request of parents. This is done by semester.

Quarantined Virtual Learning: In accordance with district and state guidelines, and approved by the district, a student who is asked to stay home and learn virtually for a set length of time.

School Metrics for being in or out of session: A rubric included in this plan that puts COVID 19 numbers/cases to district decisions regarding shutting down school. The numbers will be based on a combination of district and county numbers.

Quarantine: CDC guidance restricting attendance in small groups.

Enrichment Activities: Work that will not be collected, is created for the best interest of the child to learn and and complete these activities.

Communication Frequency and Tools for Virtual Learning

A. Grades PreK-K

1. Regular classroom teachers will make contact 2-3 times weekly via: Zoom, Google Meets, email, phone call or Remind app with parents of students learning virtually.

B. Grades 1-6

1. Regular classroom teachers will make contact 2 times weekly via: Zoom, Google Meets, email, phone call or Remind app will touch base with parents of students learning virtually.

2. Elective or Specials teachers (Art/PE/Music/Library) will make contact once bi-weekly with homeroom teachers to update assignments for their class.

C. Grades 7-12

1. Homeroom teachers will 2-3 times weekly make contact via: Zoom, Google Meets, phone call or Remind app touch base with parents of students in their homeroom.

Virtual Learning Formats

A. Virtual Learners*

1. Grades PreK-2 students with the internet will be offered one lesson per day via Zoom, Google Meets or through district provided software.
2. Grades 3-12 students with the internet can expect nearly a full day of learning at home, so long as their peers at school are in session. Virtual students who elect not to attend school for the semester and have internet will be expected to join via Zoom or Google meets for each in session school day.

B. Quarantined Virtual Learners

1. Grades PreK-2 will be offered 2-3 lessons provided each week via Zoom, Google Meets and when applicable through additional district provided software.
2. Grades 3-12 students with the internet will be expected to join via Zoom or Google Meets unless ill and confirmed by a doctor's note, for each in session school day, assuming the teacher is able to provide instruction.

C. Virtual Learners Without Internet Capabilities*

1. Grades PreK-K all virtual learners will be provided teacher created materials on a weekly basis. The school will run their routes every Friday to exchange materials for students without the internet. For students not returning calls, emails, and other forms of communication we will conduct wellness checks in order to provide educational materials.
2. Grades 1-12 all virtual learners will be given a device, jump drive and teacher created materials on a weekly basis. The school will run their routes every Friday to exchange materials for students without the internet. For students not returning calls, emails, and other forms of communication we will conduct wellness checks in order to provide educational materials.

Full Shut-Down Protocols

**(In this case the district will utilize the virtual learning plan for students with/without internet access. We will adjust the instructional time to reflect the minutes/hours outlined below.)*

A. Grades PreK-K

1. Classroom teachers will provide approximately 4 hours per week of enrichment activities.

B. Grades 1-6

1. Classroom teachers will provide approximately 5 hours per week of instruction in which students are expected to participate. Classroom teachers will make additional enrichment activities available.
2. Specials teachers will provide approximately 15 minutes per week of enrichment activities.

C. Grades 7-12

1. Classroom teachers including FFA and FACS will provide approximately 1.5 hours per week of instruction in which students are expected to participate. Classroom teachers will make additional enrichment activities available.
2. Elective teachers Art/Music/PE/Library will provide approximately 30 minutes per week of enrichment activities.

School Metrics for Dismissal

	Green	Yellow	Red	Virtual Learning
Reopening Metric	Previous 14 days show $\leq 5\%$ positive tests AND steady to decreasing new cases.	Previous 14 days show $\leq 10\%$ positive tests AND steady to decreasing new cases.	Previous 14 days show $\leq 15\%$ positive tests AND steady to decreasing new cases.	Student/Parent Choice
Grades PK-5	In person following safe opening principles (2)	In person following safe opening principles (2)	Virtual Learning	Virtual Learning
Grades 6-8	In person following safe opening principles (2)	Virtual Learning	Virtual Learning	Virtual Learning
Elementary extra and co-curricular activities	In person following safe opening principles (2)	No all-school activities. Limited to activities that accommodate masking and social distancing. Groups should be stable with limited numbers.	Virtual Learning	Virtual Learning
Grades 9-12	In person following safe opening principles (2)	Virtual Learning	Virtual Learning	Virtual Learning
Middle/High extra and co-curricular activities	In person following safe opening principles (2)	No high-risk activities (4) No group travel Conditioning/practice may continue with modifications.	Virtual Learning	Virtual Learning

Data Source: <http://mophep.maps.arcgis.com/apps/MapSeries/index.html?appid=8e01a5d8d8bd4b4f85add006f9e14a9d>

(2) See Appendix A, Safe Opening Principles

(4) High-risk activities, as defined by the National Federation of State High School Associations include “sports that involve close, sustained contact between participants, lack of significant protective barriers, and high probability that respiratory particles will be transmitted between participants.” Non-sport, high risk activities include band (limited to woodwind and brass instruments) and choir (or other performing arts that include unmasked singing or shouting). No practices/performances that do not allow for mitigation techniques in Yellow phase. No group travel by bus or other collective means that does not allow for mitigation techniques and contributes to mixing among groups (e.g., teams from other parts of the state) in the Yellow phase.

**Additional scenario transition considerations should include student absences, teacher absences, and additional guidance from the local health department

Appendix A